

Remote access/face to face learning opportunities

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| NEW 28 Jan 26 | Creative Health Research Round-up 2025 The Research Round-Up is a new annual showcase celebrating the latest evidence in creative health. Jointly hosted by the National Centre for Creative Health (NCCH) and the Royal Society for Public Health (RSPH), this online event will highlight some of the most important research published in 2025. | 12:00-14:00 Online | This event is designed to help academics, practitioners, policymakers, and commissioners alike to understand what the past year has offered in evidencing the benefits and best practice of creative health. Register here |
| NEW 28 Jan 26 | Inclusive growth and healthy places: showcasing good practice in how to deliver local growth and improve health This webinar from The Health Foundation will: <ul style="list-style-type: none"> • outline new research and evidence of approaches delivering both health and economic benefits – in the UK and internationally, and how places can practically implement these findings through joint action on health and economic development. • showcase good practice in the UK and highlight what national frameworks are needed to support these approaches • highlight the current opportunities to spread a new approach to economic development that improves health – through local government reform, devolution and the 10 Year Plan on health | 12:15-13:30 Online (Zoom) | Information on speakers can be found here Register here |
| NEW 3 Feb 26 | SCAH webinar - Carbon Monoxide Breath Testing Beyond Cigarettes This webinar will explore emerging evidence and best practice for the use of carbon monoxide (CO) breath testing beyond cigarette smoking, across community, | 12:00-13:00 Online | Certificates of attendance will be available on request, and recordings will be shared with all registrants. Register here |

Public Health CPD Calendar 2025/6

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| | maternity, mental health and secondary care settings. Speakers include Louise Ross (NCSCT), Heidi Croucher (NHS England Prevention) and Kevin Smith (Dorset HealthCare). The session will include practical examples, a mental health inpatient case study and live Q&A. | | |
| NEW 10 Feb 26 | Building a high performing team Truly high-performing teams are built on trust, self-awareness and safe conflict. This NIHR session aims to help team leaders cultivate these qualities by: <ul style="list-style-type: none"> • deepening leadership awareness • fostering psychological safety • applying the essential “T&Cs” that underpin exceptional team dynamics • There will also be a Q&A after the session. | 13:00-14:00 Online (Zoom) | Register here |
| NEW 12 Feb 26 | Understanding preventative investment - how to map and measure spend CIPFA’s report Understanding preventative investment: a practical approach to map and measure spend , which launched in October 2025, offers a practical way to understand prevention spend across the building blocks of health. This Health Foundation webinar will outline how public sector organisations can use the approach to understand their own prevention spend and highlight why this matters for public financial management and the sustainability of public services. | 12:00-13:15 Online (Zoom) | Register here |
| NEW 12 Feb 26 | Introduction to Fingertips This session is aimed at beginners who would like to build their confidence using the Fingertips public health profiles . | 13:30-15:00 Online | Reserve a place here |

Public Health CPD Calendar 2025/6

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| <p>NEW</p> <p>24-26 Feb 26</p> | <p>LGA/ADPH Annual Public Health Conference 2026: Better health for all – Local leadership in action</p> <p>The programme will feature a range of sessions on key public health themes, from prevention and early intervention to tackling the wider determinants of health and neighbourhoods. Delegates will hear the latest thinking from national leaders and gain valuable learning from those delivering innovative approaches on the ground.</p> | <p>9:30-13:00</p> <p>Online</p> | <p>Free to LGA members, Government Departments and voluntary and community organisations</p> <p>See here for further information, including target audience, and to register</p> |
| <p>NEW</p> <p>10 Mar 26</p> | <p>Fresh lunchtime learning - Economic Impact of Smoking</p> <p>We will be joined by Dr Tessa Langley, Associate Professor in Public Health Economics and Evaluation at the University of Nottingham, who will explore the economic impact of smoking on communities and the significant benefits of smoking cessation. The session will highlight how reducing smoking prevalence can free up disposable income, strengthen local economies and help reduce socioeconomic inequalities, alongside discussion of the forthcoming Vaping Products Duty and its potential implications.</p> | <p>12:30-13:30</p> <p>Online</p> | <p>Register here</p> |
| <p>Registration now open</p> <p>18 Mar 26</p> | <p>North East Practitioner Showcase Event</p> <p>This event will celebrate the work of practitioners and those working towards registration through the UKPHR practitioner scheme and the Level 6 Public Health Practitioner Apprenticeship route. It will also contribute to continuing professional development and provide a valuable networking opportunity. A series of presentations and interactive sessions will give delegates an insight into the public health career pathway and the breadth and impact of the contribution practitioners make to the public health system.</p> | <p>9:00-16:00</p> <p>Sunderland City Council City Hall Plater Way Sunderland SR1 3AA</p> | <p>Expressions of interest are welcomed from colleagues who feel that this event would support their professional development or align with current areas of work. If you would like to attend, please complete this short form by 3 February. NORTH EAST PRACTITIONER SHOWCASE EVENT – Fill in form</p> <p>Places will be confirmed as soon as possible, ensuring wide representation.</p> |

The Learning Academy

The [learning academy](#) is open to everyone working or volunteering in the North East and North Cumbria health and care system. This includes people working in the NHS, local authorities, public health, the voluntary sector, private care providers, and more.

It offers a wide range of learning opportunities from leadership and improvement courses to programmes on health inequalities and prevention across topics such as alcohol, tobacco, mental health, poverty and more. Plus, there's the opportunity to connect and learn together with like-minded people from across the region.

You will have your own individual account which will store your learning record, keep your certificates safe and help you plan other learning that you are interested in.

Examples of available learning

Leading together: creating solutions through system leadership - North East and Yorkshire Leadership Academy (NEYLA)

This consists of five concise, stand-alone masterclasses, tailored for individuals whose work involves collaboration across teams, organisations, or system boundaries. See [here](#) for further details and registration. **Nb. Local Authority colleagues are eligible to attend and should use the 'other' category for their organisation.**

Oliver McGowan Training on Learning Disability and Autism. [Oliver's Training](#) is the government's preferred and recommended programme. Those working in the North East and North Cumbria can now access this training which is mandatory for staff in CQC regulated services but also supports the ambition to upskill the wider health and care workforce to provide appropriately adjusted care for people with a learning disability and autistic people to reduce health inequality.

Building our anti-racist commitment

As part of our ongoing anti-racist commitment in the North East and Yorkshire region, the ICB has recently launched an Anti-Racism Hub on the Boost Learning Academy.

This hub is a free, accessible to all and designed to provide colleagues across the system with the resources, knowledge, and practical tools to actively challenge racism and promote equity in the workplace.

Within the hub, you'll find a wide range of toolkits, training videos, frameworks, and practical guides. These are designed not just for awareness, but to help us all take meaningful, informed action.

To highlight just a few:

- [Managers' guidance for dealing with a racist incident](#) – practical steps to support managers in responding effectively.
- [Being an Ally toolkit](#)
- [Developing a collective understanding of racism and discrimination](#)
- [Bystander toolkit](#) – practical guidance for bystanders who witness racism
- [How to report a hate crime](#) – clear guidance on routes for reporting and accessing support

NIHR RSS Specialist Centre for Public Health – catch up on previous research webinars

[Writing a grant application](#)

[Evaluating public and community involvement](#)

[Introduction to research methods](#)

[How do we use lived experience to create research?](#)

[Public and community involvement](#)

[Introduction to health economics](#)

[Introduction to qualitative methods](#)

Understanding Mental Health Research – free NIHR e-learning Course

Are you working in public health, mental health, or primary care and want to build your confidence in shaping and delivering impactful research? This free e-learning module from NIHR is designed to develop your knowledge and skills in public mental health research. Whether you're new to research or looking to take your ideas further, this course offers practical guidance and inspiration.

What you'll gain:

- A deeper understanding of why evidence matters in public mental health commissioning, policy, and practice
- Increase your knowledge of public mental health research and project development
- Confidence to shape research priorities, generate ideas, design studies, and seek funding
- A shared vision for tackling public mental health challenges collaboratively across disciplines

Course structure:

5 interactive sessions with self-testing questions and links to further resources.

Sessions 1–3: Introductions to public mental health research, research development, and study design.

Sessions 4–5: Practical guides to writing a research proposal and applying for funding — ideal if you already have a research question in mind.

Each session can be completed independently, with the full course taking around 5 hours.

The E-Learning module is available through NIHR learn. You can access the course using this link:

<https://learn.nihr.ac.uk/course/view.php?id=1322>

You will need to create an NIHR Learn account to access and enrol onto the course.

Public Health Intelligence Online ([PHI/Online](#)) from the Office for Health Improvement and Disparities (OHID) brings together the public health intelligence community of England to connect with their Local Knowledge and Intelligence Service and the wider public health intelligence (PHI) community, discover the resources open to them and learn and develop their analytical skills.

PHI/Online aims to become a one-stop-resource for public health intelligence content, including:

- News and events
- Training
- National discussion forum
- Tools and resources
- Regional areas for local resources and local discussion

If you are not already registered with FutureNHS you will be required to sign up and then navigate to the Public Health Intelligence Online workspace. By joining this group, you will be added to the LKIS national member database held centrally by LKIS. This database is used as a secondary resource to send out information on events, updates and training opportunities related to LKIS and other related stakeholders. If you do not wish to be part of this list, please email LKISNorthEastandYorkshire@dhsc.gov.uk

e-learning for healthcare (e-LfH)

[e-LfH](#) is an award winning programme offering e-learning to support the health and care workforce, with hundreds of learning opportunities, including many related to [public health](#). For example, the Population Health Management Programme includes:

[Introduction to Population Health Management](#) – what it is, why it's important and what you need to get started

[Assessing Needs](#) - this session describes the main stages in the process to assess needs of a population

[A Practical Introduction to Population Segmentation](#) - a practical step by step run through of the methods needed to undertake population segmentation as part of a population health management approach, with signposting to complementary resources, examples and user stories

[Risk Stratification](#) - a practical run through of the methods needed to undertake risk stratification as part of a population health management approach

[Introduction to Population Health Surveillance](#) - this session describes the concept of population health surveillance and how it can be used to identify and monitor threats to the health of the population, so that actions can be taken.

[Public Health Ethics](#) including an introduction, basic theoretical underpinnings, frameworks and case studies

[Health Equity Assessment Tool \(HEAT\)](#) e-learning goes step by step through this tool to systematically identify and address health inequalities and equity in work programmes or services.

Population Health Academy

The Population Health Academy on [FutureNHS](#) is for anyone using data and insights to improve patient care, drive collaboration and prioritise prevention through place-based partnerships and integrated neighbourhood teams.

A suite of PHM communications assets is now available to help systems promote local and national eLearning offers.

These [assets](#) bring together messaging on health inequalities, PHM, personalised care and prevention. They include a messaging framework '**Know, Connect, Prevent**', a short explainer film **PHM: proactive, targeted healthcare for your community** and three short films showing 'what PHM means to me' as a GP, public health specialist and voluntary sector worker. There are also social media clips, infographics, screen savers and e mail signatures. The assets were co-produced with system communication and engagement leads.

Population Wellbeing Portal

Health Education England (HEE) worked with Public Health England (PHE), the Academy for Public Health for London and Kent, Surrey and Sussex and the Faculty of Public Health to develop a [Population Wellbeing Portal](#) within e-LfH.

The portal offers free e-learning resources, training and education in population health, wellbeing and prevention. It provides a central location for free training and education resources relating to the health and wellbeing of the public including links to e-learning, toolkits, videos, webinars and various publications. Whatever your involvement with the public, these resources will support you in expanding your knowledge and skills to enable you to influence the health of the population.

Highlights:

- [Public Health Professionals](#) which includes learning on Literature Searching, Public Health Intelligence and Health Economics and Prioritisation in Public Health
- [Health Inequalities](#) - to learn about health inequalities, the effect of these on the quality and length of life of our populations and how sectors and communities can work together to tackle these

Health Protection modules now available: Fundamentals of Health Protection

These sessions have been developed to introduce the foundation skills required for people working within health protection teams.

It will support health protection teams to protect individuals, groups and populations from infectious disease and non infectious public health threats including radiation, chemical and environmental hazards, and manage and minimise the risk of vulnerability to public health events.

The programme includes the following sessions:

1. Introduction to health protection
2. The core principles of infectious disease transmission
3. Health protection case investigation & response
4. Core principles of infectious disease outbreak management

Key audiences for this programme are new team members working in regional health protection teams including specialist registrars and health protection practitioners.

See the following [link](#) for more information.

All our Health e-learning

Interactive All Our Health e-learning sessions are available through e-LfH to increase the knowledge, confidence and skills of all health and care professionals in embedding prevention in their day-to-day practice.

There are currently e-learning sessions available for the following topics:

- adult obesity
- air pollution
- alcohol
- antimicrobial resistance
- best start in life
- cardiovascular disease prevention
- child oral health
- childhood obesity
- climate change
- county lines exploitation
- dementia
- early adolescence
- falls and fractures
- financial wellbeing
- giving children the best start in life
- health disparities and health inequalities
- healthy ageing
- healthy eating
- homelessness
- immunisation
- inclusion health
- mental health & wellbeing
- misuse of illicit drugs and medicines
- musculoskeletal health
- NHS health check
- physical activity
- population screening
- sexual and reproductive health and HIV
- smoking and tobacco
- social prescribing
- speech, language and communication
- vulnerabilities and Trauma-informed practice
- workplace health

To access the e-learning sessions visit: www.e-lfh.org.uk/programmes/all-our-health/.

A new social care e-learning resource has been designed to promote ten public health tips that can be used by the adult social care workforce to maximise their public health impact in improving population health and reducing health inequalities. Please click [here](#) to access it.

Resources on Sustainable Development and Climate Change

These resources have been created by members of the Faculty of Public Health Sustainable Development Special Interest Group (FPH SD SIG). They aim to support **specialty registrars** and their **educational supervisors** in meeting Faculty of Public Health learning outcomes. They also offer information for all **consultants** and **practitioners** in public health on sustainable development and climate change.

Each resource is a two-page introductory summary of a major topic in sustainable development, with references and signposts to more detailed information, explaining the relationships between the work of public health practitioners, the causes and effects of climate change, and health.

Eleven resources are currently uploaded – 8 “knowledge” resources:

[K1 Principles of sustainable development](#)

[K2 Sustainable economy](#)

[K3 Climate change – overview](#)

[K4 Health impacts of climate change](#)

[K5 Health benefits of action on climate change](#)

[K6 Natural capital and ecosystem services](#)

[K7 Sustainable food systems](#)

[K8 Population stabilisation](#)

and 3 “action” resources:

[A1 Reducing greenhouse gas emissions \(mitigation\)](#)

[A5 Health and nature](#)

[A8 Adaptation to climate change and health](#)

CPD questions are included at the end of each resource. Where appropriate, answers can be found in the PDF “CPD Model Answers”.
<https://www.fph.org.uk/policy-campaigns/special-interest-groups/special-interest-groups-list/sustainable-development-special-interest-group/resources-on-sustainable-development-and-climate-change/>

They will be updated periodically by the FPH SD SIG. Comments and suggestions for improvement are welcomed at any time. If you have any comments or suggestions for improvement, please email sdsig@fph.org.uk

Public Health CPD Calendar 2024

Recordings from a **Health Inequalities Webinar series** from South West Population and Public Health Academy are available to colleagues.

The 2024 and 2025 series have included:

- Self-harm
- Childhood obesity
- Health Visitors
- Healthy Weight
- Planning and Health
- Fuel Poverty
- Liver Disease
- Anchors in Policing

There is also a **South West Behavioural Science Hub** which includes webinars to introduce you to behavioural science, understand the models and concepts and how they can be applied in practice.

The target audience for these webinars is anyone working in the health and care system who wishes to understand more about behavioural science and how this can be applied in your own area of work.

All of the resources above can be accessed via the NHS Futures Platform here: <https://future.nhs.uk/SWPopulationandPublicHealth>

FutureLearn

FutureLearn offers time-limited access to free online courses from leading universities and specialist organisations, with groups of learners taking part together (but at a time to suit themselves). To view available courses, see: <https://www.futurelearn.com/> e-mail alerts can be set up to be notified of start dates and new courses. **Every run of a course has a set start date but you can join it and work through it after it starts. Please look for the free option.**

Examples of courses on offer:

| Subject | Description | Duration |
|--|--|--|
| Planning for a Healthier Food Environment | In this course, developed by OHID, UKHSA and Fuse, you will discover will how urban planning and public health intersect to create healthier communities. With practical applications and illustrative insights, this course will help you achieve strategic public health priorities while supporting sustainable economies. Planning for a Healthier Food Environment - Online Course - FutureLearn | 4 weeks, 2 hours per week. Available now. |
| Starting Out in Health and Social Care Research | Get step-by-step guidance on every stage of the research process to kickstart your career in health and social care research. Starting Out in Health and Social Care Research - Online course - FutureLearn | 8 weeks, 2 hours per week. Available now. A free upgrade of this course is available for NHS and NHS-affiliated staff. |
| Heart Health: A Beginner's Guide to Cardiovascular Disease | Learn more about how your heart works, the causes of heart disease and how to keep your heart healthy. https://www.futurelearn.com/courses/heart-health | 4 weeks, 5 hours per week. Available now. |
| Musculoskeletal Health: A Public Health Approach | Learn about the important public health messages of how to maintain good musculoskeletal health (MSK). Musculoskeletal Health - Public Health Course - FutureLearn | 3 weeks, 2 hours per week. Available now. |

Free courses are also available through the Open University's **OpenLearn** platform [here](#). While you can access all OpenLearn material without creating an account, doing so enables you to enrol on courses, which means that you can save your progress and earn statements of participation and digital badges.