

Remote access/face to face learning opportunities

<p>Ongoing</p>	<p>Behind the Curtain</p> <ul style="list-style-type: none"> • What: Behind the Curtain are informal introductory/refresher sessions focusing on different aspects of evidence searching – each will highlight a specific resource or skill. The December session is focused on improving use of Pubmed. These are intended to be relaxed sessions you can bring your lunch, have a brew, or do some yoga! • Why: Something we often hear from people who use our services is that ‘I haven’t used the resource since the training’ or ‘I would like to do more of it – but I just don’t have the time’. We have designed these sessions to be steps towards where you want to be, to introduce or reacquaint you with these skills and resources (though the Knowledge and Library Service will always be here to help you) 	<p>When: 45 minutes on the 2nd Thursday of every month. The next session is on Thursday 13th April 2023 @12.30-1.15pm</p>	<ul style="list-style-type: none"> • Who/How: The sessions are primarily aimed at UKHSA and OHID staff based in the North-East. But they are open to anyone including Local Authority Public Health, NHS or the wider health and social care community based in NE or even beyond! However, resources may differ in look/offer to non UKHSA staff. The link is here: Click here to join the meeting •(by) Whom: Michael and Rachel are qualified, experienced information professionals who use these skills and resources daily and just love to share their knowledge! <p>They also offer in-depth training for groups and individuals. More information can be found here: https://ukhsalibrary.koha-ptfs.co.uk/training/ and if you or your team has a specific need, please just get in touch. For more information – and to receive the invite please contact Michael directly</p>
<p>NEW Wednesday 5 April</p>	<p>How do I manage my successful funding?</p> <p>South Tees HDRC are running a series of 45-minute online sessions to help with research issues. They will be run over lunch times. This session will look at how you manage your funded research projects as an academic and keep on top of it using examples from TeamAlpha. We will look at issues around recruiting staff and keeping on top of your finances.</p>	<p>13.00-13.45 GMT</p> <p>Online Event</p>	<p>Registrations are via Dorothy Newbury-Birch</p>
<p>NEW Tuesday 11 April</p>	<p>Where do I start with adding economic/health economic outcomes into my research?</p> <p>Professor Jeremy Bray from the University of North Carolina at Greensboro in the USA and an Honorary Professor in SSSHL</p>	<p>13.00-13.45 GMT</p>	<p>Registrations are via Dorothy Newbury-Birch</p>

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	has worked with TeamAlpha for around 10 years on various projects. This interactive discussion will discuss what we need to think of in terms of economic/health economics outcomes so come prepared with questions.	Online Event	
NEW Tuesday 18 April	<p>Changing the narrative of Housing First in England</p> <p>A discussion of the future of Housing First in England and how to change from a rough sleeping intervention to a whole systems approach</p> <p>Staffordshire University’s Centre for Health and Development (CHAD) and the Faculty of Public Health have collaborated on an annual health and inequalities conference since 2018. For this academic year we are hosting a series of bimonthly webinars around health and social inequalities.</p>	12.00-13.00 GMT Online Event	Follow this link to register.
NEW Wednesday 19 April	<p>Improving detection and management of non-alcoholic fatty liver disease (NAFLD)</p> <p>Co-hosted by Fuse, the Centre for Translational Research in Public Health</p> <p>This online event will provide information about a recently funded NIHR Research Partnership for liver disease research; and include informative presentations about what NAFLD is, how it manifests, and highlight ongoing research in other areas of the north east to improve detection and management of NAFLD in primary and secondary care.</p> <p>The overall aim of the event is to involve attendees in discussion about how NAFLD can be better detected and managed in primary and secondary care and community settings in the Tees Valley. This is the first of three events that aims to involve a range of stakeholders in liver disease research and research proposals.</p>	09.30-11.30 GMT Online Event	<p>Follow this link to register.</p> <p>Who should attend? Anyone with an interest in prevention, detection, management, and improved outcomes for people with NAFLD. This event will be particularly useful for primary care colleagues, and colleagues working in local authority public health and community services within the Tees Valley. People with NAFLD are also encouraged to attend to ensure research priorities and informed by lived experience.</p>

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<p>NEW Thursday 20 April</p>	<p>Moving Healthcare Professionals Programme: What next for NEY?</p> <p>This webinar will share learning from the Moving Healthcare Professionals Programme to help shape the next stages of increasing physical activity through healthcare across the North East and Yorkshire and Humber.</p> <p>Delegates will hear from national and regional experts on the Moving Healthcare Professionals Programme who will:</p> <ul style="list-style-type: none"> • Share the evidence base for promoting physical activity in a healthcare setting • Introduce the Moving Healthcare Professionals Programme (MHPP) • Share the national evaluation of the MHPP • Share learning from the Activating NHS Systems work • Highlight the role of Active Partnerships • Showcase local innovation for care pathways specifically focusing on the Active Hospitals • Explore the next steps for increasing physical activity through healthcare in NEY 	<p>10.00-13.00 GMT</p> <p>Online Event</p>	<p>Follow this link to register.</p> <p>The webinar, hosted by the Office Health Improvement & Disparities North East and Yorkshire & Humber region and introduced by Professor Peter Kelly, Regional Director Public Health, is aimed a range of colleagues across North East and Yorkshire including NHS partners, Local Authority officers and Active Partnerships. It is specifically relevant for NHS Leaders working in Integrated Care Boards, Acute, Community and Mental Health Trusts including Consultants in Public Health, Workforce Leads and Health Inequalities Leads.</p>
<p>NEW Tuesday 25 April</p>	<p>Ethnic inequalities in healthcare for people with multiple long-term conditions</p> <p>Hosted by King's College London, this event brings together discussions from recent research studies funded by the Health Foundation, and practice and policy experts around the complexities and processes by which ethnic inequities in</p>	<p>11.00-13.00 GMT</p> <p>Online Event</p>	<p>Follow this link to register.</p>

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	<p>healthcare for people with multiple long-term conditions are developed and reproduced.</p> <p>We hope that by the end of the event, attendees will have gained insight into:</p> <ul style="list-style-type: none"> • the state of the art on ethnic inequalities in health(care) and care quality for people with multiple conditions. • the approaches required to better understand ethnic inequalities in multiple health conditions • the challenges that hinder our understanding of these inequalities and research and policy recommendations to reduce ethnic inequities in healthcare for people with multiple long-term conditions 		
<p>NEW Wednesday 26 April</p>	<p>How to Practically Make Projects Happen</p> <p>This taster session will help you to get your projects started, build good relationships with your stakeholders, help you to lead the project and stay on track. It is for Senior Administrators, Assistant Managers and those who want to know how to go about managing and developing projects. This is not formal Project Management methodology.</p>	<p>12.00-13.30 GMT</p>	<p>Follow this link to register.</p> <p>Who can attend? Employed by a North East & Yorkshire Leadership Academy partner organisation</p>
<p>NEW Thursday 27 April</p>	<p>ARC National Local Authority research capacity building workshop</p> <p>Purpose of the workshop: To explore how ARCs can engage more meaningfully to support local government development of research culture and capacity in local government.</p> <p>This may include stronger communication pathways between other ARC member organisations (especially HEIs) and local</p>	<p>10.00-14.15 GMT</p> <p>Online Event</p>	<p>Follow this link to register.</p>

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	government for sharing of needs for research culture and capacity development, more targeted capacity development, more targeted small grant schemes. These will be part of today's presentation and discussion		
NEW Thursday 27 April	<p>Newcastle Health Innovations Partners Academy Launch: Careers Re-imagined</p> <p>Come along to find out more about NHIP Academy and its vision. Hear inspirational speakers talk about the national landscape for research careers and opportunities. The theme for the day is "Careers Re-imagined" and speakers include:</p> <ul style="list-style-type: none"> • Professor Waljit Dhillon, Dean of NIHR Academy • Anne Maree Keenan OBE, Associate Dean of NIHR Academy • Lorraine Harper, Associate Dean of NIHR Academy • Jo Cooper, Head of Research Nursing, NHSE <p>There will be facilitated breakout sessions focussing on our four pillars in Public Health & Social Care, Medicine & Dentistry, Nursing, Midwifery & Allied Health Professions, and Research Methodology.</p> <p>You can participate in our Q&A with speakers, partners and pillar leads, as well as talks from individuals on the research career pathway to provide first-hand experience. There will also be great networking opportunities for all.</p>	<p>From 10am</p> <p>David Shaw Lecture Theatre, Newcastle University Medical School, NE2 4HH</p>	Follow this link to register.
NEW Wednesday 10 May	<p>How do I complete a NIHR PHR funding form: Professor Dorothy Newbury-Birch</p> <p>Prof Dorothy Newbury-Birch has worked with Local Authority partners for over 12 years. In this session, Dr Andrew Divers and Prof Dorothy Newbury-Birch will discuss how you can link it with local authority practitioners and policy makers using the Health Determinants Research Collaboration with</p>	<p>13.00-13.45 GMT</p> <p>Online Event</p>	Registrations are via Dorothy Newbury-Birch

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	Middlesbrough Council and Redcar & Cleveland Council as an example		
NEW Tuesday 16 May	Inequalities and children's mental health services An exploration of the inequalities children and young people face and the impact it has on their mental health Staffordshire University's Centre for Health and Development (CHAD) and the Faculty of Public Health have collaborated on an annual health and inequalities conference since 2018.	12.00-13.00 GMT Online Event	Follow this link to register.
NEW Wednesday 24 May	How do I engage with Local Authority practitioners? Prof Dorothy Newbury-Birch has worked with Local Authority partners for over 12 years. In this session, Dr Andrew Divers and Prof Dorothy Newbury-Birch will discuss how you can link it with local authority practitioners and policy makers using the Health Determinants Research Collaboration with Middlesbrough Council and Redcar & Cleveland Council as an example	13.00-13.45 GMT Online Event	Registrations are via Dorothy Newbury-Birch
NEW Friday 16 June	Integrated community care to promote healthy ageing Co-hosted by North of England Commissioning Support (NECS), Fuse (the Centre for Translational Research in Public Health), and the NIHR Applied Research Collaboration (ARC) North East and North Cumbria (NENC) A full day to hear from current researchers and practitioners on the outcomes from research, up and coming work and local priorities around healthy ageing and integration of services across the North East and North Cumbria. In addition, there will be interactive sessions to co-produce key research and evaluation questions for future work.	10.00-15.30 GMT Room 2.16, Dame Margaret Barbour Building, Newcastle University	Programme and registration for the event will follow soon. Who should attend? This is an inclusive event and anyone with an interest in integrated community care and healthy ageing is encouraged to attend, including academics, researchers, practitioners, voluntary sectors and members of the public.
NEW Tuesday 20 June	Fuse Research Event: Creative engagement, impact, and dissemination in research with children, young people, and families	13.15-16.00 GMT	Follow this link to register. Who should attend?

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	<p>Engagement, dissemination and impact are at the heart of everything we aim to do in Fuse as a Centre for Translational Research. Various different methods and tools are being used and explored across Fuse to achieve these aims, including creative participatory methods to engage with children, young people and families, and the use of podcasts, infographics, animation, theatre, poetry and everything in between.</p>	<p>Ground Floor, The Core, Bath Lane, Newcastle Upon Tyne, NE4 5TF</p>	<p>This is an inclusive event which hopes to bring together a diverse range of people with an interest in engagement, impact and dissemination. Academics, researchers, local authority practitioners, health and care staff, community and voluntary sector staff, volunteers and members of the public are encouraged to attend.</p>
<p>NEW Tuesday 20 June</p>	<p>Understanding the political causes of health inequalities</p> <p>Expert discussion presenting an overview of political causes of health inequalities in Scotland, the UK and beyond.</p> <p>Staffordshire University’s Centre for Health and Development (CHAD) and the Faculty of Public Health have collaborated on an annual health and inequalities conference since 2018. For this academic year we are hosting a series of bimonthly webinars around health and social inequalities.</p>	<p>12.00-13.00 GMT</p> <p>Online Event</p>	<p>Follow this link to register.</p>

NEW Advanced Local Authority Fellowship (ALAF) Scheme

This new scheme is a fully funded Fellowship for Local Authority colleagues who already have a PhD or equivalent – it buys out their salary and all other expenses to undertake post-doctoral research.

It's also open to:

- providers of local authority commissioned service or a non-profit organisation (such as a charity) that provides services on behalf of a local authority, or
- an organisation that otherwise supports a local authority in meeting its objectives.

Advanced Local Authority Fellowship (ALAF) Scheme. See [link](#).

Closing date this year is **24th May 2023**.

This now completes the suite of Fellowships, from short placement through to Post-Doctoral – see [link](#).

NEW The Health Foundation: Healthy places external reference group: Call for expressions of interest

Calling individuals with an interest, expertise and/or experience in the role of local government in creating healthy places.

Involvement in this group will offer an exciting opportunity to build networks, meet key thinkers and influencers in the local government space, and shape our outputs and impact.

Members might include (but will not be limited to) current or former councillors; senior or emerging leaders across local government e.g. housing, planning, transport, public health; and academics with a focus on local government. We want representation across the whole of the UK and able to bear the breadth



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of political thinking on this agenda.

Applicants must apply by **Friday 21 April**. Follow this [link](#) to apply.

e-learning for healthcare (e-LfH)

[e-LfH](#) is an award winning programme offering e-learning to support the health and care workforce, with hundreds of learning opportunities, including many related to [public health](#). For example, the Population Health Management Programme includes:

[Introduction to Population Health Management](#) – what it is, why it's important and what you need to get started

[Assessing Needs](#) - this session describes the main stages in the process to assess needs of a population

[A Practical Introduction to Population Segmentation](#) - a practical step by step run through of the methods needed to undertake population segmentation as part of a population health management approach, with signposting to complementary resources, examples and user stories

[Risk Stratification](#) - a practical run through of the methods needed to undertake risk stratification as part of a population health management approach

[Introduction to Population Health Surveillance](#) - this session describes the concept of population health surveillance and how it can be used to identify and monitor threats to the health of the population, so that actions can be taken.

[Public Health Ethics](#) has been added to e-LfH, including an introduction, basic theoretical underpinnings, frameworks and case studies

[Health Equity Assessment Tool \(HEAT\)](#) e-learning goes step by step through this tool to systematically identify and address health inequalities and equity in work programmes or services

Population Wellbeing Portal

Health Education England (HEE) worked with Public Health England (PHE), the Academy for Public Health for London and Kent, Surrey and Sussex and the Faculty of Public Health to develop a [Population Wellbeing Portal](#) within e-LfH.

The portal offers free e-learning resources, training and education in population health, wellbeing and prevention. It provides a central location for free training and education resources relating to the health and wellbeing of the public including links to e-learning, toolkits, videos, webinars and various publications. Whatever your involvement with the public, these resources will support you in expanding your knowledge and skills to enable you to influence the health of the population.

Highlights:

- [Public Health Professionals](#) which includes learning on Literature Searching, Public Health Intelligence and Health Economics and Prioritisation in Public Health
- [Health Inequalities](#) - to learn about health inequalities, the effect of these on the quality and length of life of our populations and how sectors and communities can work together to tackle these

All our Health e-learning

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Interactive All Our Health e-learning sessions are available through e-LfH to increase the knowledge, confidence and skills of all health and care professionals in embedding prevention in their day-to-day practice.

There are now **30** e-learning sessions available for the following topics:

- inclusion health
- cardiovascular disease prevention
- adult obesity
- antimicrobial resistance
- physical activity
- social prescribing
- giving children the best start in life
- homelessness
- childhood obesity
- workplace health
- child oral health
- alcohol
- speech, language and communication
- climate change
- vulnerabilities and Trauma-informed practice
- mental health & wellbeing
- misuse of illicit drugs and medicines
- NHS health check
- smoking and tobacco
- sexual and reproductive health and HIV
- early adolescence
- air pollution
- dementia
- falls and fractures
- immunisation
- musculoskeletal health
- population screening
- county lines exploitation
- healthy ageing
- health disparities and health inequalities

To access the e-learning sessions visit: www.e-lfh.org.uk/programmes/all-our-health/.

Resources on Sustainable Development and Climate Change

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These resources have been created by members of the Faculty of Public Health Sustainable Development Special Interest Group (FPH SD SIG). They aim to support **specialty registrars** and their **educational supervisors** in meeting Faculty of Public Health learning outcomes. They also offer information for all **consultants** and **practitioners** in public health on sustainable development and climate change.

Each resource is a two-page introductory summary of a major topic in sustainable development, with references and signposts to more detailed information, explaining the relationships between the work of public health practitioners, the causes and effects of climate change, and health.

Eleven resources are currently uploaded – 8 “knowledge” resources:

[K1 Principles of sustainable development](#)

[K2 Sustainable economy](#)

[K3 Climate change – overview](#)

[K4 Health impacts of climate change](#)

[K5 Health benefits of action on climate change](#)

[K6 Natural capital and ecosystem services](#)

[K7 Sustainable food systems](#)

[K8 Population stabilisation](#)

and 3 “action” resources:

[A1 Reducing greenhouse gas emissions \(mitigation\)](#)

[A5 Health and nature](#)

[A8 Adaptation to climate change and health](#)

CPD questions are included at the end of each resource. Where appropriate, answers can be found in the PDF “CPD Model Answers”.

<https://www.fph.org.uk/policy-campaigns/special-interest-groups/special-interest-groups-list/sustainable-development-special-interest-group/resources-on-sustainable-development-and-climate-change/>

They will be updated periodically by the FPH SD SIG. Comments and suggestions for improvement are welcomed at any time. If you have any comments or suggestions for improvement, please email sdsig@fph.org.uk

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FutureLearn

FutureLearn offers time-limited access to free online courses from leading universities and specialist organisations, with groups of learners taking part together (but at a time to suit themselves). To view available courses, see: <https://www.futurelearn.com/> e-mail alerts can be set up to be notified of start dates and new courses. **Every run of a course has a set start date but you can join it and work through it after it starts. Please look for the free option.**

Examples of courses on offer:

Subject	Description	Duration
Musculoskeletal Health: A Public Health Approach	Learn about the important public health messages of how to maintain good musculoskeletal health (MSK) – health professionals, policy makers, clinicians, academics, third sector organisations, and those who want to improve their own health can all learn from this course Musculoskeletal Health - Public Health Course - FutureLearn	3 weeks, 2 hours per week. Available now.
An Introduction to Leading with Kindness and Compassion in Health and Social Care	Develop your understanding of how to lead with compassion and kindness within the health and social care sectors. Leading with Kindness and Compassion - Health & Social Care Course - FutureLearn	3 weeks, 2 hours per week. Available now.
Tackling public health issues: concepts and evidence	This course from the University of Liverpool will introduce key themes in public health, including social determinants and ethical considerations, as well as public health promotion models. On completing the course, you'll have a holistic understanding of the aims and challenges associated with promoting public health. Tackling Public Health Issues: Concepts & Evidence - Online Course - FutureLearn	4 weeks, 2 hours per week. Available now.
Overcoming Imposter Syndrome: Identify the Patterns Undermining Your Confidence	Explore what Imposter Syndrome is, what causes it, and strategies you can use to overcome it. For New leaders, aspiring leaders, and anyone who struggles with feelings of inadequacy in their workplace. Overcoming Imposter Syndrome - Free Online Course - FutureLearn	3 weeks, 2 hours per week. Available now.

UK Learns is an online portal offering UK workers access to free online courses to kick-start or develop their careers.

It offers hundreds of courses from various partners, including OpenLearn, FutureLearn, the School of Marketing and the National Extension College. Courses include negotiation and influencing; giving effective presentations; resilience and communication skills. Discover more [here](#).