Sector Led Improvement Review on 0-19 Commissioning

ADPH London conducted a Sector Led Improvement (SLI) review of local authority responsibilities for Health Visiting (HV) and School Nursing (SN) services across local authorities in London as a self-assessment and peer-review approach to help inform service improvement.

The overarching aims of the SLI review were:

- To inform future standards for SN, HV and interface with other CYP services.
- To aid improved public health provision for children and young people across London
- To develop and strengthen partnership working with the ALDCS and support the development of a shared CYP agenda.

The objectives were:

- To develop a self-assessment tool in collaboration with Public Health and Children Services professionals, to review HV and SN practice in London
- To engage all (33) London boroughs in the CYP SLI thematic review
- To conduct a peer review process in line with the principles of SLI
- Identify and develop areas for improvement locally and across London for CYP
- To utilise the opportunity to strengthen collaboration between the London Directors of Public Health (DsPH) and Directors of Children's Services (DsCS)

The review was split into three phases:

Phase 1: Develop and pilot a self-assessment tool (SAT)

Phase 2: London boroughs complete self-assessment tool and partake in peer review workshops

Phase 3: Pan London learning event and next steps

For more information about the review, read our <u>Summary of Learning report</u>, and supplementary documents to learn more about our methodology and findings:

Phase 1 – SAT and Pilot Appendices

Phase 2 – SAT and Peer review Appendices

Phase 3 – Learning event Appendices

Example self-assessment tool (owned by ADPH London and London Councils)

Rapid literature review (to inform development of the self-assessment tool)

<u>Understanding the Impact of COVID-19 on Health Visiting and School Nursing services during the first wave of lockdown in London</u> (led by OHID London – formerly PHE London)