Supporting the development of others

Opportunities for public health trainees

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Curriculum links

Key Area 4: Strategic leadership and collaborative working for health

- 4.2 Demonstrate appropriate presentation, communication and listening skills, as appropriate for the audience or individual. Communicate in clear written format and in presentations to a range of organisations and audiences.
- 4.10 Guide, support and develop staff and junior colleagues, receiving and giving constructive feedback and showing an understanding of the potential role of coaching and mentoring.

Key Area 8: Academic Public Health

- 8.9 Deliver and evaluate education and training activities for academic or service audiences in a wide range of virtual and in person formats, for large and small groups

Key Area 9: Professional personal and ethical development (PPED)

- 9.1 Keep your professional knowledge and skills up to date, and participate in audit, regular appraisal and reflective learning.
- 9.7 Respect skills and contributions of colleagues, communicate effectively with them, treat them fairly and maintain professional relationships.

- public-health-training-curriculum-2022-final.pdf (fph.org.uk)

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The Practitioner Schemes

- Funded by HEE to provide CPD and supported access to UKPHR registration for practitioners working between AFC levels 5-7
- Over half of the practitioners have MSc level qualifications and many years of senior level practice in a wide variety of roles and in different organisations
- The scheme provides a tailored support programme which meets the varying needs of this diverse group
- Currently up to 100 in each region (NW, Mids and EofE) preparing for portfolio registration by completing CPD and 40 core practitioners actively writing portfolios
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- *See Regional Scheme Handbook for more detail

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Benefits

“Supporting the development of others is part of the meta-competency of senior leaders and participating in supporting regional practitioner schemes looks great on your CV when applying for your first Consultant roles” Dr Alistair Lipp, Medical Director (retired)

- A variety of opportunities for registrars and flexible roles
- Develop your understanding of the huge practitioner workforce across different sectors
- Develop your professional network
- Supporting the development of new skills and competencies both for yourself and others

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The Opportunities (1)

1. **Delivering training workshops**

- Can be bite-sized learning – or full day sessions, face to face or online
- These could either be aligned to a specific area of practice from the UKPHR practitioner standards- or professional skills sessions.
- Previous webinars delivered by registrars include epidemiology (UKPHR area 2), evidence based practice (UKPHR area 3) ethics (UKPHR area 1) and reflective practice workshops (professional skills).

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The Opportunities (2)

2. Coaching and Mentoring

- Many practitioners have not had the opportunity for structured career development and have undertaken CPD as and when the opportunity arises, or the work requires it.
- Having a mentor who understands the process of learning and professional development is invaluable to provide “buddy” support
- Full guidance and training on the role is provided
- Sharing your understanding of “knows how and shows how” with practitioners

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The Opportunities (3)

3. Becoming an assessor

- For St3 and above, the UKPHR assessor role is an important step in developing your skills
- You will be trained (by UKPHR) to assess portfolio submissions from practitioners
- This role is hugely interesting and rewarding, it is carried out online and is flexible- you will have work to assess approximately every 3-4 months
- Develops a greater understanding of how public health theory underpins practice in a wide variety of public health roles and organisations
- To register interest and find out more, please complete this form

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The Opportunities (4)

For StRs who are in the last 6 months of ST4, or in ST5. They may be able to use the verifier role to contribute towards some of their competencies.

- To verify applications that have been previously assessed.
- To be available to discuss assessments at a meeting of the verification panel.
- To provide feedback and advice to assessors.

Training is 0.5 days online and provided by UKPHR. The role takes approx. 2 hours every 4 months with attendance at a panel meeting to discuss the portfolio in addition.

To register interest and find out more, please complete this form

You can find out more about the role here Valuable work of verifiers - UK Public Health Register (ukphr.org)

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“As someone with an interest in education and training, being a UKPHR assessor supports my passion for the development of a highly skilled public health workforce.
As a trainee it provides useful experience for a possible clinical or educational supervisor post in the future post CCT.”
Liz Marchant 2019

2022- Liz is now…
Acting Consultant in Health Protection/Consultant Epidemiologist | Public Health Wales
Global Health Fellow | Cambridge Global Health Partnerships
Co-chair | FPH Health Protection (Education & Training) SIG
UKPHR SR109

For more information on any of the roles, please contact Alix Sheppard
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Thank you!

For your time and commitment to developing the public health workforce

Feedback is important to us, and we value all input to help us to improve the schemes

Please feel free to contact us

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